'G' Scheme

350

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100

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150

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50

	MAHA TEACHING	RASHTI	RA STAT	E BO	ARD	OF T	ECHNIC	CAL E	DUCA	TION,	MUM	BAI										
	TEACHIN	G AND E	XAMINA	IOIT	N SCI	IEMI	E FOR P	OST S.	S.C. I	DIPLON	MA CO	DURS	ES									
COU	COURSE NAME : DIPLOMA IN DRESS DESIGNING & GARMENT MANUFACTURING																					
COU	JRSE CODE : DD																					
DUF	RATION OF COURSE : 6 SEME	STERS								V	VITH	EFFE	CT FF	ROM 20	14-15							
SEM	IESTER : FIFTH									J	DURA	TION	:16 V	VEEKS								
PAT	TERN : FULL TIME - SEMEST	ER								S	SCHE	ME : 6	ז									
SR.			SUB		ACHI				EX	AMINA	TION S	CHEM	Έ			SW						
SK. NO	SUBJECT TITLE						CODE				S	СНЕМ	E	PAPER	ТН	(1)	PR	(4)	OR	(8)	TW	(9)
1.0			0022	ТН	TU	PR	HRS.	Max	Min	Max	Min	Max	Min	Max	Min	(1)000						
1	Quality Control	QCO	19501	02			02	50	20													
2	Fashion Marketing	FMA	19502	03			03	100	40													
3	Fashion Retail Management	FRM	19503	03			03	100	40													
4	Enterpreneurship & Finance	EFI	19504	03			03	100	40							-						
5	Portfolio and Design Development	PDD	19068			04								100@	40	50						
6	Advanced Apparel Construction- Mens wear	AAC	19069			08				50#	20			50@	20							
7	Computer Aided Designing & Drafting	CAD	19070			06				50@	20											

Student Contact Hours Per Week: 29 Hrs.

THEORY AND PRACTICAL PERIODS OF 60 MINUTES EACH.

Total Marks: 650

No Theory Examination. @ Internal Assessment, # External Assessment, \$ - Common to All Conventional Diploma,

11

Abbreviations: TH-Theory, TU- Tutorial, PR-Practical, OR-Oral, TW- Termwork, SW- Sessional Work

TOTAL

Conduct two class tests each of 25 marks for each theory subject. Sum of the total test marks of all subjects is to be converted out of 50 marks as sessional work (SW).

18

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- > Progressive evaluation is to be done by subject teacher as per the prevailing curriculum implementation and assessment norms
- Code number for TH, PR, OR and TW are to be given as suffix 1, 4, 8, 9 respectively to the subject code.

'G' Scheme

	MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION, MUMBAI TEACHING AND EXAMINATION SCHEME FOR POST S.S.C. DIPLOMA COURSES															
	TEACHING AND EXAMINATION SCHEME FOR POST S.S.C. DIPLOMA COURSES															
COU	JRSE NAME : DIPLOMA IN DR	RESS DES	SIGNING	& G.	ARM	ENT	MANUE	ACTU	RING							
COU	JRSE CODE : DD															
DU	RATION OF COURSE : 6 SEME	STERS								V	VITH	EFFEC	T FRC	OM 2014	-15	
SEN	IESTER : SIXTH										DURA	TION	: 16 W	EEKS		
РАТ	TERN : FULL TIME - SEMEST	'ER								5	SCHE	ME : G				
				TE	ACHI	NG			F	XAMIN						
SR.	SUBJECT TITLE	Abbrev	SUB		CHEM		PAPER	TH		PR		OR		TW	(9)	SW
NO		iation	CODE	ТН	TU	PR	HRS.	Max	Min	Max	Min	Max	Min	Max	Min	(19600)
1	Fashion Show / Exhibition Project	FEP	19089			12						100#	40	100@	40	
2	Industry Project	IPR	19090			16						100#	40	50@	20	
3	Digital Media	DME	19091			04				50@	20					
			TOTAL			32				50		200		150		
Student Contact Hours Per Week: 32 Hrs. THEORY AND PRACTICAL PERIODS OF 60 MINUTES EACH. Total Marks : 400																
 ** 16 weeks semester shall be suitably implemented as 12 weeks for Industry Project and 4 weeks for other two subjects as per convenience. @ Internal Assessment, # External Assessment, \$ - Common to All Conventional Diploma, No Theory Examination. 																
	 reviations: TH-Theory, TU- Tutoria Conduct two class tests each of 		,								subjec	ts is to l	be conv	verted out	t of 50 :	marks as

- sessional work (SW).
 Progressive evaluation is to be done by subject teacher as per the prevailing curriculum implementation and assessment norms
 Code number for TH, PR, OR and TW are to be given as suffix 1, 4, 8, 9 respectively to the subject code.

Course Code : DD Semester : Fifth Subject Title : Quality Control Subject Code : 19501

Teaching and Examination Scheme

Teaching Scheme					Examinati	on Scheme		
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
02			02	50				50

NOTE:

- > Two tests of 25 marks to be conducted as per the schedule given by MSBTE.
- > Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).

Rationale:

Garment making in the industry requires quality control at various stages. This may include quality checking starting from fabric level, cutting, sewing, finishing, pressing and packing stages. Quality is not only checked for garments but also of the accessories attached to the garments and even when they are sent for laundering. The study of quality control will be useful in producing defect free garments. Quality checking at every stage will help to gain knowledge regarding the various testing methods.

General Objectives:

Students will be able to:

- 1. Understand the concept of Quality control.
- 2. Identify various quality testing techniques.
- 3. Understand labeling of garments.

Learning Structure

Application	Quality control, inspection, labeling of garments, quality packing and testing of garments.
Procedure	Methods of inspection, styles of labeling, different packing requirements and various garment testing methods.
Principle	Principles of Quality control Principles of garment testing
Concept	Inspection on various garment accessories and the garment as a whole Various labeling styles Garment testing
Fact	Quality control Inspection Labeling

Contents: Theory

Topic & Content		Hours	Marks
Topic 1 : Introduction to Quality Control and Inspection			
Specific Objectives :			
State the requirements of quality			
Write the methods of inspection			
Content :			
1.1 What is Quality	03 Marks		
Why is Quality important			
1.2 Inspection	03 Marks		
• What is inspection			
Raw material inspection			
Fabric inspection			
• 4 Point system			
1.3 Quality checking for	08 Marks	12	14
• Sewing thread			
• Zippers			
• Buttons / Buckles and snap fasteners			
1.4 In-process Inspection for			
• Spreading			
• Cutting			
• Sewing			
 Pressing / Finishing 			
 Testing of fusible interlinings 			
 Elastic waistband testing 			
1.5 Final Inspection			
Topic 2 : Labeling of apparel			
Specific Objectives :			
 List the various types of labels and hang tags 			
Name the fabrics used in making of labels			
Content :			
2.1 Types of labels used in garments			
• Brand label			
• Care label		04	10
• Size label			
Content / Fiber label			
 ASTM and ISO care symbols 			
 Hang tags 			
2.2 Fabrics used in labels			
2.3 Labeling styles			
Topic 3 : Packing Quality			
Specific Objectives :			
 List various styles of packing 			
 Identify various Packing materials 			
Content :			
3.1 Classification of Packing and its importance	03 Marks		
• Stand up pack			
 Flat pack 			
 Hanger pack 			
nuigoi puon		1	1

Total	32	50
Fabric analysis		
Distortion of Yarn		
Bow and Skewers in woven and knitted		
4.4 Defects in Woven and Knitted fabrics02 Marks		
• Fabric streak analysis		
• Distortion of yarn in woven fabrics		
 Bow and Skewness in woven and knitted fabrics 		
• Sewability of fabrics		
• Needle cutting / yarn severance		
• Durable Press Evaluation of fabrics and apparel		
Pressing		
 Dimensional changes due to Laundering / Dry cleaning / Steaming & 		
 Fabric stretch properties 		
Seam strength	10	18
4.3 Testing of Garments 06 Marks		
• Physical Test – Tensile, tearing, crease recovery, pilling, drape, testing of shades (light, rubbing)		
stain release. Water resistance and Water repellency		
• Chemical test – Colour fastners to washing and dry cleaning, soil and		
4.2 Testing of fabrics 05 Marks		
• Yarn strength.		
• Basics of Yarn numbering systems Count-tex-Deniers.		
4.1 Testing of Yarn 05 Marks		
Content :		
> Identify the defects		
State the various testing methods		
Specific Objectives :		
Topic 4 : Testing of Yarn, Fabrics and Garments		
• Cartons		
• Price ticket		
Hang tags		
Warning sticker		
• Size sticker		
• Tissue paper		
• Pins		
Butterfly plastic clips		
• Outer patty		
• Inner collar patty – PVC		
Window board	06	08
Back support board	0.5	
Plain board		
• Poly bag – plain / gazetted pack		
• Different types of Packing materials and their quality parameters		

Note: Field trip to a garment production unit and testing laboratory is essential for the understanding of the above topics.

Learning Resources

1. Books:

Sr. No.	Title	Author	Publisher
1.	The Technology of Clothing Manufacture	Harold Carr and Barbara Latham	Blackwell Science, Oxford
2.	Managing Quality in the Apparel Industry	Pradip V. Mehta Satish K. Bhardwaj	New age International Publishers
3.	Introduction to Clothing Manufacture	Gerry Cooklin	Om Books International New Delhi
4.	Fashion Design and Product Development	Harold Carr and John Pomeroy	Blackwell Science, Oxford
5.	Introductory Textile Science	Marjory L. Joseph	Holt, Rinehart and Winston, New York
6.	Garment Technology for Fashion Designers	Gerry Cooklin	Blackwell Science, Oxford

2. Websites:

Sr. No.	Titles
1.	www.indiamart .com
2.	www.textile.atlas-mts.com

Course Code : DD Semester : Fifth Subject Title : Fashion Marketing Subject Code : 19502

Teaching and Examination Scheme

Teaching Scheme					Examinati	on Scheme		
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
03			03	100				100

NOTE:

- > Two tests of 25 marks to be conducted as per the schedule given by MSBTE.
- > Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).

Rationale:

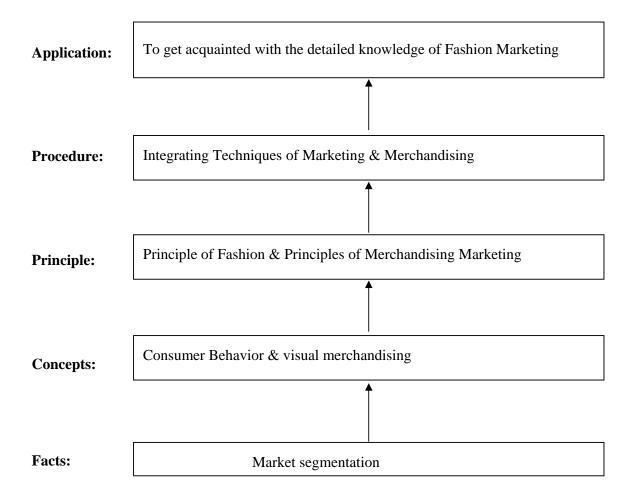
Marketing is one of the important aspect of fashion. This subject will widen the students knowledge of fashion concept and to make the student aware of market segmentation in the fashion industry.

General Objectives:

Students will be able to:

- 1. Understand analysis of market trends in fashion.
- 2. Understand consumer behavior & buying patterns.
- 3. Plan visual presentations of a store.

Learning Structure:



Contents:

Topics & Contents	Hours	Marks
Topic 1 : Introduction		
Specific Objectives:		
\succ Draw the flow chart of the retail fashion industry from fiber to		
distribution of the finished product		
Content :	04	06
1.1 Definition of market	04	00
1.2 Fashion Industry Flow chart		
Primary - Secondary - Tertiary markets for manufacturers and distribution channels.		
1.3 Timing of product development and showing		
Topic 2 : Principles of fashion		
Specific Objectives:		
State the basic principles of fashion.		
 Write the meaning of Merchandising Terminologies. 		
Content :		
2.1 Consumer acceptance		
2.2 Basic in Fashion is change	12	24
2.3 Change is evolutionary not revolutionary		
2.4 Fashion is cyclical in nature / Fashion cycle		
2.5 3 Theories of Fashion		
2.6 Fashion reflects its times		
2.7 Fashion terminology for merchandising		
Topic 3 : Consumer Behavior		
Specific Objectives:		
List the factors that influence the consumers behave in a particular		
way.		
Content :	00	10
Factors that influence consumer behavior	08	18
3.1 Social Family / Friends / neighbours / colleagues		
3.2 Psychological		
3.3 Demographic		
3.4 Practical		
3.5 Economical		
Topic 4 : Fashion Marketing		
Specific Objectives:		
> Write the meaning of the term market		
List the role fashion marketers in the markets.		
 List marketing strategies used in fashion business. 		
\succ State the Role of a Retail merchandiser including pricing policies.		• •
Content :	12	28
4.1. Marketing concept		
4.2. Role of fashion marketers		
4.3. Market segmentation		
4. 4. Fashion marketing planning (strategies)		
4. 5. Mass marketing		
4. 6. Goals of merchandiser and pricing policies		
Topic 5 : Visual Merchandising:		
Specific Objectives:	12	24
Understand in depth about visual merchandising as an important tool		

in fashion promotion.		
List the terminologies used in visual merchandising.		
State the factors to be considered for indoor and outdoor display of a store.		
State the meaning of colour stories, seasonal displays and different types of communications important in visual merchandising.		
Content :		
5.1 V.M. terminology		
5.2 Colour stories		
5.3 Types of displays (seasonal)		
5.4 Conceptulisation of theme, mood board		
5.5 Window displays & In store display		
5.6 Different types of communications in VM		
(Permanent & utility signages offer & promotions)		
Total	48	100

Note: Following Aspects be Observed:

- 1. Analysis and review of Trade Publications and Formulas
- 2. Field Trips
- 3. Research Data
- 4. Study of Careers in Fashion Merchandising & Ethics of Professional Practice.

Learning Resources:

Books:

Sr. No.	Title	Author	Publisher
1	Concept of Consumer	Stephen Fringes	Fairchild Publication New Jersey
2	Fashion Merchandising		Stones & Samples
3	Creative Fashion Presentation	Polly Guerin	
4	Fashion Marketing	Easey	Blackwell Publishing, Oxford
5	Fashion Advertising and Promotion	Winters & Standlay Goodman	

Course Code : DD Semester : Fifth Subject Title : Fashion Retail Management Subject Code : 19503

Teaching and Examination Scheme

Teac	ching Sch	ieme	Examination Scheme					
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
03			03	100				100

NOTE:

- > Two tests of 25 marks to be conducted as per the schedule given by MSBTE.
- > Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).

Rationale:

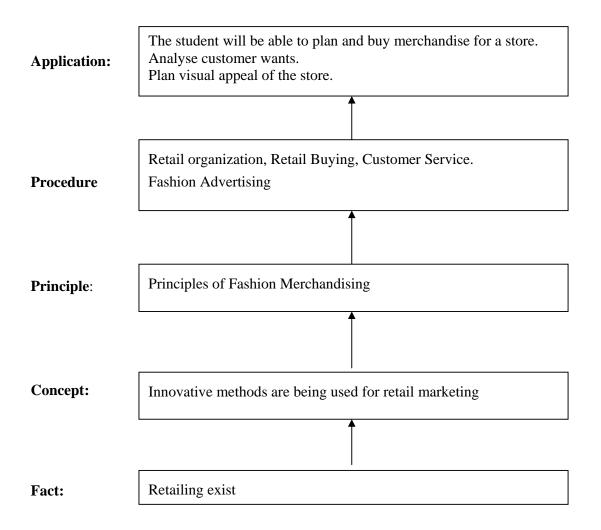
The field of Retail Management has opened up with the entry of big players in the Retail market. Innovative methodologies are being adopted to push retail sales. Professional opportunities are therefore growing by leaps and bounds.

General Objectives:

Students will be able to:

- 1. Determine saleable products.
- 2. Manage Inventory.
- 3. Plan Logistics.
- 4. Manage Vendor Managements.
- 5. Forecast fashion trends.
- 6. Manage relationship with clients and vendors.
- 7. Understand marketing of fashion goods and manage fashion stores.

Learning Structure:



Content:

Topic 1 : Introduction to Retail Merchandising		
Specific Objectives :		
List different retail strategies adopted by retailers		
State different medium through which retailing is done.		
Content:		
1.1 Global Apparel Business		
1.2 Emerging Domestic Apparel Retail Scenario	15	20
1.3 Store based retailers	15	28
1.4. Retail Organization		
1.5 Multiple-Unit Store		
1.6 Type of ownership		
1.7 E-Retailing		
1.8 Domestic v/s International Brand Retailing		
1.9 National brand v/s Private brand		
Topic 2 : Retail Fashion Buying		
Specific Objectives :		
State merchandising policies of a store.		
> Describe a buyer analyses moving fashion trends through the internal		
and external factors		
> State the meaning of buying in the domestic and foreign market. To		
compare / differentiate between the two.		
Content:	10	20
2.1 Interpreting Customer Demand		
Market segmentation		
• Sources within & outside the store.		
• Developing Fashion Image : (7 merchandising policies)		
2.3 Analyzing & Selecting Resources		
2.4 Buying in Domestic & Foreign Market		
Topic 3 : Retail Fashion Merchandising		
Specific Objectives :		
 List the key performance indicators 		
 State meaning of ABC analysis 		
 State meaning of TB c analysis State meaning of OTB planning 		
Content:		
3.1 Category management v/s Assortment		
Management		
3.2 Option Plan	15	32
3.3 Replenishment Ratios		
3.4 Key performance indicators		
3.5 Six months merchandising plan		
3.6 ABC analysis, Stock to sales ratio		
3.7 OTB Plan (Open o Buy)		
3.8 Costing & negotiations		
3.9 Profit analysis		
Topic 4 : Retail Promotions		
Specific Objectives :		
 To understand and explain innovative methods used for retail 	08	20
marketing through the promotion mix.		
 To explain the factors that influence selection of the promotion mix. 		

Content:			
4.1 Promotion Mix -			
Fashion show			
Publicity			
Advertising			
Catalogue Sales			
Selling on the Internet			
Visual Merchandising			
4.2 Factors influencing the promotion mix			
r ·	Fotal	48	100

Learning Resources:

Books:

Sr. No	Title	Author	Publisher		
1	Merchandise Buying & Management	John Donnellan	Fairchild Publications, New York		
2	Fashion Retailing	Ellen Diamond (Second edition)	Pearson Education inc. New Delhi		
3	Retailing: An introduction	Roger Cox	Pearson Education inc. New Delhi		
4	Retail Management	Levyeweit 6 th edition			
5	Fashion from concepts to consumers	Gini Stephens Fringes	Prentise Hall Inc. New Delhi		

Course Code : DD Semester : Fifth Subject Title : Entrepreneurship and Finance Subject Code : 19504

Teaching and Examination Scheme

Tea	ching Sch	ieme	Examination Scheme					
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
03			03	100				100

NOTE:

- > Two tests of 25 marks to be conducted as per the schedule given by MSBTE.
- > Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).

Rationale:

It has been found that there is shortage of employment. To meet this employment problem self employment is the best solution. The course is designed to inspire student for self-employment.

General Objectives:

Student will be able to:

- 1. Understand the concept of entrepreneur & entrepreneurship.
- 2. Identify various areas for self-employment.
- 3. Identify & carry out feasibility tests for business idea.
- 4. Know the various taxation systems.
- 5. Follow business ethics.
- 6. Know about the career opportunities in fashion.

Contents:

Topics and Contents	Hours	Marks
Topic 1 : Entrepreneurship		
Specific Objectives:		
> State the meaning of entrepreneurship		
List the functions of entrepreneurship		
Contents :		
1.1 Definition of an Entrepreneur.	12	24
1.2 Support Systems for Entrepreneurs		
- Role of trade Fairs and Exhibitions		
1.4 Characteristics and function of an entrepreneur.		
1.5 Entrepreneurial traits and motivation		
1.5 Why do entrepreneurs fail		
Topic 2 : Budget		
Specific Objectives:		
> State the meaning of ratio analysis		
Describe the process of budget planning		
State the break even concept	06	16
Contents :		
2.1 Ratio Analysis		
2.2 Profitability Analysis		
2.3 Budget and planning process & Break even concept		
Topic 3 : Intellectual Property Rights in India		
Specific Objectives:		
> State the meaning of IPR		
State the advantages of IPR to designers		
Contents :		
3.1Types - Industrial & Copyright	06	18
3.2 Objective - Financial incentive, Economic growth, Morality		
3.3 IPR systems in India - Copyright design & patent, Trademarks		
3.4 Registering and enforcing IPR in India		
3.5 Potential problems faced in India & how to deal with them		
3.6 IP protection in India		
Topic 4 : Preparation of a Business Plan		
Specific Objectives:		
State the ways in which business is funded		
 List the components of a business plan 	1	•
Contents :	12	20
4.1 Business Plan		
4.2 How to fund your business		
4.3 Exploration of Marketability & viability of your business		

 Topic 5 :Careers in Fashion Specific Objectives: List 5 career opportunities in fashion? Contents : 1 Merchandising (Export / Retail) Sourcing, Planning, buying in any one of the following categories Womenswear Kidswear Menswear Ethnicwear Home furnishing Fashion Accessories 1.2 Visual Merchandising – Window display / In-store display 5.3 Production Management – Quality control / Delivery management / Division of work 5.4 E-Commerce 5.5 Fashion Social Media Management 5.6 Styling 7 Image consultancy 5 8 Fashion Journalism 	12	22
5.6 Styling		
 5.9 Fashion Photography 5.10 Designing for a specific Brand / Organisation / Private Label (personal collection for a fashion show) 5.11 Fashion forecasting 		
Total	48	100

Learning Resources:

Books:

Sr. No	Title	Author	Publisher
1	The Business of Fashion	Leslie Davis	
2	Concept of Consumer	Stephen Fringes	Fairchild Publication
3	Fashion Merchandising	Stones & Samples	McGraw Hill
4	Creative Fashion presentation	Polly Guerin	Fairchild Publication, New Delhi
5	Fashion Marketing	Dotty Oelkers	South Western Educational Publication
6	Fashion Advertising and promotion -	Winters & Standlay Goodman	Fairchild Publication
7	Inside Fashion Business V th Edition	Sharon Lee Tate East Los Angeles College	Dorling Kindersley Pearson Education New Delhi
8	Inside Fashion Business VII th Edition	Kitty G. Dickerson	Dorling Kindersley Pearson Education New Delhi
9	Fashion From Concept to Consumer Six Edition	Gini Stephens Frings	Prentice Hall Inc New Jersey
10	The Business of Fashion	Leslie Davis Burns Nancy O. Bryant	Fairchild Publication, New York
11	Managing Productivity in the Apparel Industry	Rajesh Bheda Michael T. Fralix	CBS Publication
12	Technology of Clothing Manufacture Fourth Edition	Carr & Lathams	Blackwell Publication, Oxford

Course Code : DD Semester : Fifth Subject Title : Portfolio & Design Development Subject Code : **19068**

Teaching and Examination Scheme

Teac	ching Sch	ieme	Examination Scheme					
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
		04					100@	100

Rationale:

Portfolio showcases a student's creativity, aptitude and learning. The importance of a good Portfolio cannot be over emphasized as it forms a major part of a student's resume and therefore a basis for selection at interviews.

General Objectives:

- 1. Analyzing various methods of collecting data through forecasts, competitive shopping & market research.
- 2. Understanding the finer points of creating a theme based collection.

Learning Structure:

Application	Developing a collection				
Procedure	Reading case studies and interviews of designer collections, creating content sheet, deciding the theme for collections.				
Principle	Consistency of fabric as a raw material while fabric sourcing				
Concept	Specialist collections example: Corporate Line Form and function of collection				
Fact	Forecast reading, competitive shopping analysis, market research survey				

Content:

Topics and Contents	Hours
Topic 1 : Summary of Contents of a Portfolio	
Content :	
1.1 Cover Page	
1.2 Design Philosophy	12
1.3 5 collections	
1.4 Fillers - Pictures, newspapers, clippings good work done in previous semesters	
1.5 Resume	
Topic 2 : Elaborate Project (based on their forte)	
Content :	
2.1 Mood/Inspiration board	
2.2 Story board	
2.3 Client profile board	
2.4 Color board	
2.5 Design development board	50
2.6 Illustration board	52
2.7 Spec Sheets	
2.8 Cost sheet of 1 or 2 garments	
2.9 Note: Each student to do:	
• Own topics along with the inspiration	
• Decide the category and season	
 Medium of presentation – hand, digital or mixed 	
Total	64

PRACTICAL:

Skills to be developed:

Intellectual Skills:

1. Apply the knowledge of various designing components in order to create various design collection

Motor Skills:

1. Prepare designs on paper, prepare the spec sheets, cost sheets and incorporate the use of computers for the same.

List of Practicals:

Elaborated projects based on what is mentioned in the subject content.

Following points can be considered for the same.

- 2. Inspiration can be chosen as elements of nature air, water, sun, flower, moon etc.
- 3. Based on inspiration pictures should be collected for mood board.
- 4. Story board can be developed and colour palette can be derived from the mood board
- 5. Selection of client based on age, gender, class, location and occasion.
- 6. Design sketches as per the client profile with detailing like textures, colours, fabrics, embellishments, embroidery etc.

Note : The student shall submit a journal with the above mentioned practicals as term work for the semester

Learning Resources: Books:

Sr. No	Title	Author	Publisher
1	Developing a collection	Colin Renfrew, Elinor Renfrew	Ava publishing S.A Switzerland
2	Research and Design	Simon Seivewright	Ava publishing S.A Switzerland
3	Embroidered Textiles	Sheila Paine	Themes & Hudson London
4	Drawing for Fashion Designers	Angel Fernandez & Gabriel Martin Roig	Page One Publishing Ltd. Singapore

Course Code: DDSemester: FifthSubject Title: Advanced Apparel Construction - Mens WearSubject Code: 19069

Teaching and Examination Scheme

Teaching Scheme					Examinati	on Scheme		
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
		08			50#		50@	100

Rationale:

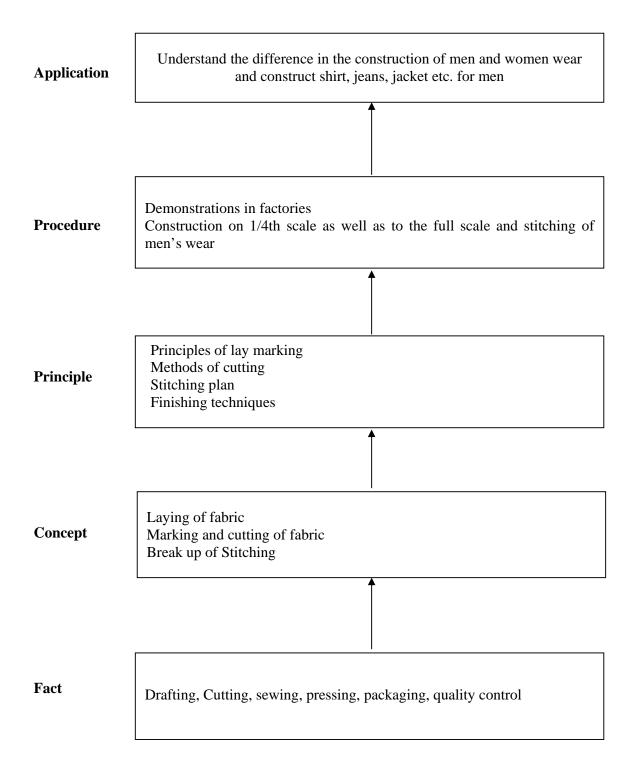
Men's wear is the integral part of the garment industry hence students should have knowledge of men's garments. This subject will make them proficient in this field.

General Objectives:

Students will be able to:

- 1. Understand the construction of garments for men.
- 2. Understand to cut and stitch a shirt, jeans and jacket for men.

Learning Structure:



Contents:

Topics and Content	Hours
Topic 1: Polo T – Shirt for men	
 Content: 1.1 Understand the basic draft and create an innovation of the same 1.2 Draft & layout on 1/4th scale with cost sheet 1.3 Full scale draft & paper pattern of the above innovation. 	24
Topic 2: Shirt for men	
Content:	
2.1 Understand the basic draft and create an innovation of the same	24
2.2 Draft & layout on 1/4 th scale with cost sheet	
2.3 Full scale draft	
2.4 Cut, stitch & finish the above garment	
Topic 3: Jeans for men	
Content:	
3.1 Understand the basic draft and create an innovation of the same	24
3.2 Draft & layout on $1/4^{th}$ scale with cost sheet	2.
3.3 Full scale draft	
3.4 Cut, stitch & finish the above garment	
Topic 4: Jacket for men	
Content:	
4.1 Understand the basic draft and create an innovation of the same	24
4.2 Draft & layout on 1/4 th scale with cost sheet	24
4.3 Full scale draft	
4.4 Cut, stitch & finish the above garment	
Topic 5: Sherwani & Churidar for men	
Content:	
5.1 Understand the basic draft and create an innovation of the same	32
5.2 Draft & layout on 1/4 th scale with cost sheet	
5.3 Full scale paper pattern of the above innovation.	
Total	128

PRACTICAL:

Skills to be developed:

Intellectual Skills:

1. Understand men's wear blocks for shirt, jeans, polo T-shirt, jacket and sherwani churidar.

Motor Skills:

1. Draft, cut, stitch and finish the knitwear and woven garments for men.

List of Practicals:

- 1. Draft and paper pattern of Men's Polo T-Shirt
- 2. Cut and sew Men's shirt.
- 3. Cut and sew Jeans.
- 4. Cut and sew Men's Jacket.
- 5. Draft and paper pattern of Men's Sherwani and Churidar.

Note: A student shall prepare a journal on all above practicals and submit it as term-work along with the stitched garments and tecpacks.

Learning Resources:

1. Books:

Sr. No.	Title	Author	Publisher
1.	Designing Patterns - a fresh approach to pattern cutting	Hilary Campbell	Om Books Service New Delhi Stanley thornes, Publications Ltd., UK
2.	New Complete Guide to Sewing		Reader's Digest, New York
3.	Pattern Making for Fashion Design	Helen Joseph Armstrong	Addison Welsey Longman Inc., New Delhi
4.	Pattern Cutting for women's Tailored Jackets	Aldrich	Blackwell Science Ltd; Oxford
5.	Metric Pattern Cutting for men's wear	Winifred Aldrich	Blackwell Science Ltd; Oxford
6.	Mc Call's Sewing Book	Paul Hamlyn	Hamlyn Publishing Group

Course Code : DD Semester : Fifth Subject Title : Computer Aided Designing & Drafting Subject Code : 19070

Teaching and Examination Scheme

Teaching Scheme		Examination Scheme						
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
		06			50@			50

Rationale:

As in every field, use of computer has revolutionized working methods in garment designing. Ease, speed, accuracy, swift transfer of designs and inexhaustible options has put designing on a different level altogether.

Software, such as, Reach CAD, Lectra, Tuka etc.have features that include major skills required by a professional in the Industry. From pattern making, to designing textiles and garments, to viewing the fit and look to even PDM, ERP and global sourcing these software teaches the major requirements of a Fashion professional.

General Objectives:

Students will be able to:

- 1. Understand to make patterns on the computer
- 2. Create Brochure, Posters, Invitation for the Fashion Show.

CONTENT:

Topics & Contents	Hours
Topic 1 : Pattern Making of atleast 3 patterns like	
1.1 2 D Pattern Making: Skirt, Basic bodice, trouser	
1.2 Pattern Alterations: Skirt, Basic bodice, trouser.	66
1.3 Grading	
1.4 Automatic Marker Making	
Topic 2 : Designing	
a. Basics of Channels	30
b. Advance Image Adjustment Techniques	50
c. Downloading and using third party filters	
Total	96

PRACTICAL:

Skills to be developed:

Intellectual Skills :

1. Understand softwares used for pattern making, designing, animation, fabric behaviour and to view fit of the garment

Motor Skills :

1. Apply their knowledge to these softwares in their assignment on pattern making, designing and fit and look

LIST OF PRACTICALS:

- 1. Exercises on Pattern Making 03 Nos
- 2. Exercise on Marking -03 Nos
- 3. Exercise on Grading 03 Nos.
- 4. Creating Cover page for the brochure 1 No.
- 5. Creating inside page for the brochure -1No.
- 6. Designing Invitation card for the fashion show 1No.
- **7.** Designing culture page 1 No.

Note: A student shall submit a journal with the above mentioned practicals.

Course Code : DD Semester : Sixth Subject Title : Fashion Show / Exhibition Project Subject Code : 19089

Teaching and Examination Scheme

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
		12				100#		100

NOTE:

- > Two tests of 25 marks to be conducted as per the schedule given by MSBTE.
- > Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).

Rationale:

A Fashion Design student has to face number of challenging situations in her professional life.

The involvement of a student in project work will help the student to develop knowledge of a systematic way of dealing with challenges, combine the theoretical and practical concepts studied into useful applications. Develop planning and execution skills. Perform analysing and trouble shooting in their respective projects. Develop skills while interacting with others through team work for information and materials research from various sources and present the work in a neatly documented report.

General Objectives:

The student will be able to:

- 1. Develop the skill to identify the problem and develop the attitude to take scientific steps to find solutions to the problems.
- 2. Develop skill to communicate the problems and solutions.
- 3. Develop abilities to work in team and act as leader of project.
- 4. Develop planning, execution skills.
- 5. Develop analyzing and troubleshooting abilities.
- 6. Develop skill to prepare reports for presentation.

Contents:

Topic & Content	Hours
 Topic 1: Preparation of Presentation Content 1.1 Importance and need of presentation 1.2 Different methods/ Styles/ Types of presentation Fashion show; Theme based, Inhouse, Trunk show Paper presentation (introduction, methodology, results and conclusions) Visual Display (Window Display); Theme based display at Designer showroom/ Virtual showroom/ Exhibition. 	84
 Topic 2: Presentation on Area of Specialisation Content Presentation should be based on area of specialization selected under the subject "Industry Project" The student shall select any one method of presentation mentioned above Evaluation of presentation shall be as follows (Evaluation by internal and external jury with question answer session at the end of the presentation) 	108
TOTAL	64

List of Practicals:

1	Preparation of Presentation in area of specialization choosen by students.
2	Evaluation of Presentation by internal and external jury.

Practical: Skills to be developed

Intellectual Skills:

- 1. Co-ordination with members engaged in the project
- 2. Ability to communicate with people at various levels
- 3. Time management

Motor Skills:

1. Making a presentation in the chosen method

Suggested Instructional Strategies:

Classroom Teaching, Industrial visit, Library Assignment, Home Assignment, Group Discussion, Case Studies.

Learning Resources:

Magazines, Journals, Papers : National & International : Reference Books, Internet, Previous projects, Text Books, Codes of Practices e.g. IS Codes, Video Cassettes, Audio Cassettes, Compact Discs, Charts, Transparencies, Software, Models, Industrial visits.

Course Code: DDSemester: SixthSubject Title: Industry Project

Subject Code : 19090

Teaching and Examination Scheme

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
		16				100#	50@	50

Rationale:

There are number of specialization areas in the Fashion Industry. This subject will help the students to acquire knowledge and skill in the area of interest making them ready to enter into the industry.

General Objectives:

The student will be able to:

- 1. Identify areas of specialization in the fashion industry.
- 2. Communicate the problems and solutions.
- 3. Develop planning and execution skills.
- 4. Implement recent developments in fashion fields.
- 5. Acquire knowledge and skills in the chosen area.
- 6. Present a report on data collected.

Contents:

Topics and Contents	Suggested Hours
Topic 1: Selection of area of specialization	
Content	
1.1 Merchandising (Export / Retail)	
Sourcing, Planning, buying in any one of the following categories	
• Womenswear	
• .Kidswear	
• Menswear	
• Ethnicwear	
Home furnishing	
Fashion Accessories	
1.2 Visual Merchandising – Window display / In-store display	52
1.3 Production Management – Quality control / Delivery management / Division	32
of work	
1.4 E-Commerce	
1.5 Fashion Social Media Management	
1.6 Styling	
1.7 Image consultancy	
1.8 Fashion Journalism	
1.9 Fashion Photography	
1.10 Fashion forecasting	
1.11 Designing for a specific Brand / Organisation / Private Label	
(personal collection for a fashion show)	
Topic 2: Project Execution	
Contents	
2.1 Data shall be collected by working/ interacting with the industry in the chosen area for a minimum of 11 weeks.	
2.2 Students are expected to work diligently and complete all tasks assigned at the	
work place.	312
2.3 Weekly report to be maintained by student and signed by superior incharge.	512
2.4 Students who choose option nos.11 (designing for a specific brand) is	
expected to design and manufacture a collection at the selected industry(work place).	
2.5 The guide shall maintain rapport with the students on a regular basis.	
Topic 3: Compilation of Project	
Contents	
3.1 The student shall get the initial draft copy of the project approved	
from the Project Guide.	
3.2 Structure : It shall be as follows :	
a) Certificate of completion by Institute, acknowledgment	
b) Certificate from Industry, index, Introduction, objectives of the project,	52
scope of the project methodology used.	52
3.3 Incase of designing for brands/ organizations/ private label/ fashion show the	
following shall be shown in the project:	
Inspiration Board, Concept Board, Mood Board, Texture Developed,	
Rough sketches and Final sketches of complete collection.	
Fabric swatches, Flat Sketches with details of fabrics in design elements,	
Detailed pattern on ¹ / ₄ scale, cost sheet, measurement charts.	

TOTAL	416
department and one as an individual copy).	
3.4 The student has to submit two copies of the project report. (One for the	
CD of video clips / photos / Power Point presentation / expert's comments	
Further developments possible.	
interviewed.	
Bibliography / sources of data collected / Industries visited / Experts	

Practical: Skills to be developed

Intellectual Skills

1. Understanding areas of specialisation

Motor Skills

1. Designing a collection and presenting in the appropriate method

Suggested Instructional Strategies:

Classroom Teaching, Industrial visit, Library Assignment, Home Assignment, Group Discussion, Case Studies.

Learning Resources:

Magazines, Journals, Papers : National & International : Reference Books, Internet, Previous projects, Text Books, Codes of Practices e.g. IS Codes, Video Cassettes, Audio Cassettes, Compact Discs, Charts, Transparencies, Software, Models, Industrial visits.

Course Code : DD Semester : Sixth Subject Title : Digital Media

Subject Code : 19091

Teaching and Examination Scheme

Teaching Scheme		Examination Scheme						
TH	TU	PR	PAPER HRS.	TH	PR	OR	TW	TOTAL
		04			50@			50

Rationale:

Digital Portfolios are an engaging and effective way for students to showcase their digital work and reflect on the learning process. A digital portfolio can be either off-line or on-line, or combination of both. In the classroom, a digital portfolio is usually used to showcase learning and reflections over a period of time, and may provide evidence towards assessment.

General Objectives:

Students will be able to:

- 1. To finalize their fashion show brochure with respect to printing professionally.
- 2. To make their own website.
- 3. Understanding how to use social media and to promote themselves in the industry.

CONTENT: Practical

Topic and Content	
Topic 1.: Preparing Artwork like Brochure and Invitation for final print	16
Topic 2 : Creating website using photoshop	36
Topic 3: Understanding and using social media	12
Total	64

PRACTICAL: Skills to be developed:

Intellectual Skills:

1. Use Photoshop for designing website.

Motor Skills:

1. Compile their portfolio using these software

List of Practicals:

- 1. Finalising brochure and Invitation for print.
- 2. Creating home page for web
- 3. Creating Profile page for web
- 4. Creating Photo gallery using any software
- 5. Creating Contact details page for the web
- 6. Using social media sites.

Note : A student shall prepare a portfolio for placement.

Learning Resources:

Sr. No.	Title	Author	Publisher
1	Adobe Photoshop CS4 Classroom in a Book	Adobe Creative Team	Pearson